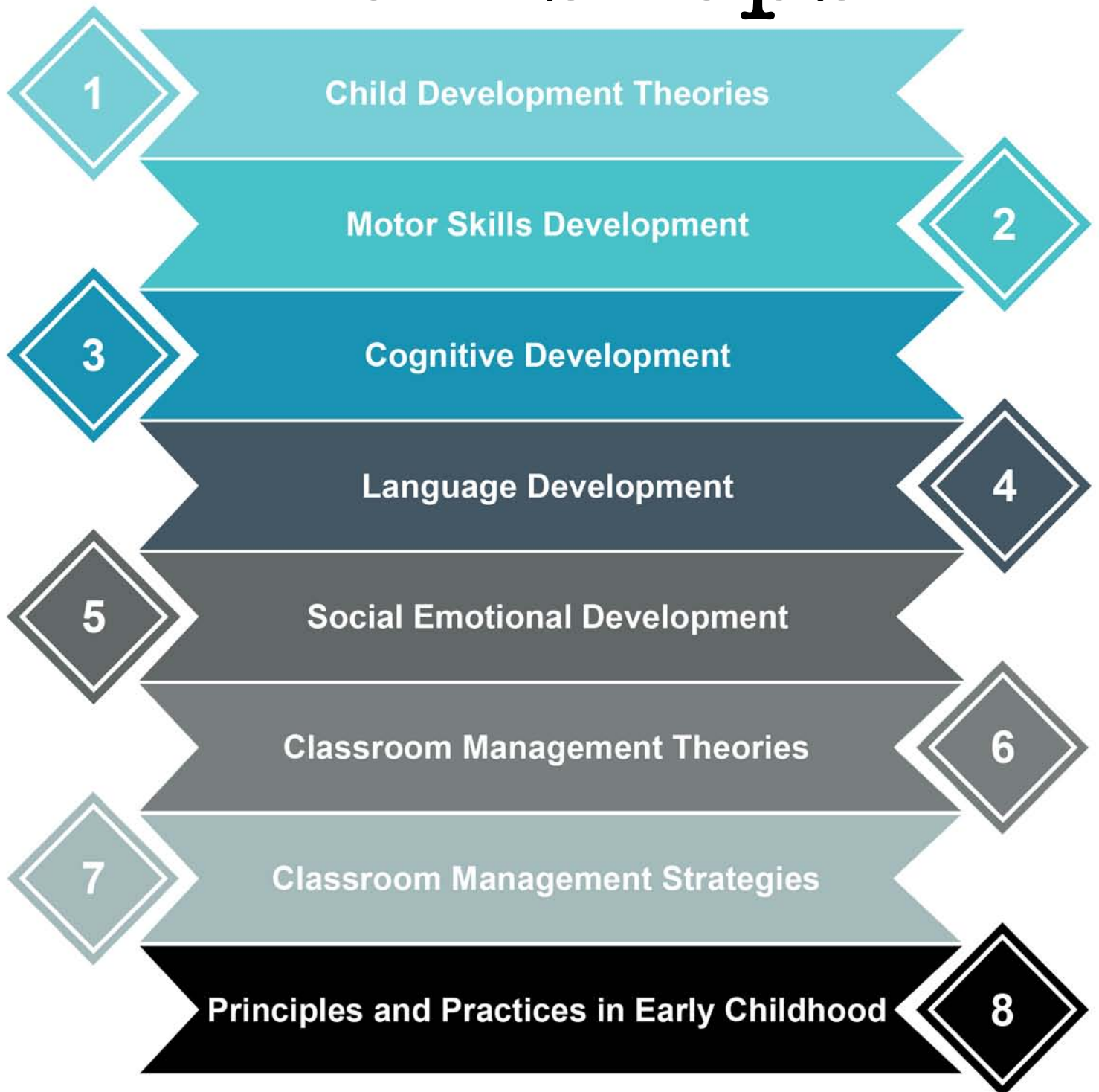




Early Childhood Professional Development Workshops

Early childhood pedagogy covers a vast area of essential theoretical concepts, methods and practices that are ever-evolving to suit the current climate in the field of early education. As such, CPD Singapore Education Services Pte Ltd has designed comprehensive workshops that touch on foundational concepts in early childhood development and address the latest approaches to early education to better equip educators and caregivers.

Workshops



1

Child Development Theories

This course is designed to expose educators/caregivers to a diverse range of child development theories that are vital in supporting the growth of each child. Reviewing theories such as those by Jean Piaget, Lev Vygotsky, John Dewey and Erik Erikson aids participants' understanding of the significance of providing a child with holistic development and being equipped to calibrate teaching methods for various ages of 0 to 8 years.



Motor Skills Development

2

This course reviews the three stands of learning in motor skills development: motor skills acquisition, health and fitness, and safety awareness. In addition to knowing what skills to look out for, educators will also learn strategies such as using games, fitness stations, and explicit teaching in shaping children's physical fitness, agility and body coordination.

3

Cognitive Development

Participants will explore concepts such as simple relationships and patterns, counting and number sense, basic shapes and spatial concepts, one-to-one correspondence, pre-reading and writing. Supporting children in understanding and applying these skills of literacy and numeracy enables better cognitive development. Additionally, educators will learn to apply their understanding to organise the learning environment.



Language Development

4

In this course, participants will focus on the integration of language and literacy in the early years, such as speaking, listening, writing and reading. Educators will also explore strategies to develop the aforementioned skills to further language development in learners.

5

Social Emotional Development

Social-emotional development focuses on children's personal well-being and social well-being, while paying attention to responsible decision-making to develop a positive sense of themselves in relation to friends, family and the community. Participants in this course will examine strategies surrounding social and emotional development, such as modelling positive behaviour, using dramatisation and role play, planning routines and transitions, just to name a few.




Classroom Management Theories

Effective classroom management methods assist educators in providing positive teacher-student interactions. This course will examine theories such as Skinner's Operant Conditioning, Glasser's Choice Theory and Kohn's Student Directed Learning Theory to show how these theories are relevant in the early childhood learning environment.

7

Classroom Management Strategies

Classroom management strategies are essential, not only in building positive teacher-student interactions, but also in observing and document children's learning patterns. In this course, participants will examine various classroom management strategies, types of observations and documentation, and the utilisation of various lens to understand each child.



Principles and Practices in Early Childhood

In this course, educators will be given an overview of Early Childhood Care and Education (ECCE), pedagogical principles, and the approaches of ECCE across time and context. Participants will also have the opportunity to examine various models of practices in different countries.



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